

**HENRY PARK PRIMARY SCHOOL
2014 SEMESTRAL EXAMINATION TWO
ENGLISH LANGUAGE
PRIMARY 5
PAPER 2 BOOKLET A**

NAME : _____

CLASS : P5 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A : _____ / 28

Booklet B : _____ / 67

TOTAL : _____ / 95

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Macy, as well as her friends, _____ for the excursion next week.
- (1) is going
 - (2) has gone
 - (3) are going
 - (4) have gone
- ()
2. This is the student _____ pencil case was stolen.
- (1) who
 - (2) whom
 - (3) whose
 - (4) which
- ()
3. The soldiers must press on _____ treacherous the journey is.
- (1) although
 - (2) because
 - (3) however
 - (4) unless
- ()
4. The mouse scurried past the bench, _____ the tunnel and onto the road.
- (1) on
 - (2) up
 - (3) from
 - (4) through
- ()
5. He has finished his homework, _____ ?
- (1) has he
 - (2) hasn't he
 - (3) have he
 - (4) haven't he
- ()

6. "We _____ not have put together a well-planned event without your help. I am grateful for your assistance," the manager thanked Mr Li.

- (1) can
- (2) shall
- (3) could
- (4) should

()

7. "Be quiet, the results of the Spelling competition _____ now," said Ali.

- (1) are announcing
- (2) have announced
- (3) are being announced
- (4) have been announced

()

8. Sean prefers badminton _____ soccer.

- (1) to
- (2) or
- (3) nor
- (4) than

()

9. The injuries he sustained while skiing _____ extremely painful and prevented him from enjoying his holiday.

- (1) is
- (2) are
- (3) was
- (4) were

()

10. I take my vitamins daily to prevent myself from _____ a cold.

- (1) catch
- (2) caught
- (3) catching
- (4) having caught

()

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Several bank officers were taken as _____ during the attempted robbery.

- (1) hostages
- (2) witnesses
- (3) customers
- (4) participants

()

12. Sheila does not manage her time well. You will often find her rushing to complete her homework _____.

- (1) in due time
- (2) in good time
- (3) at the earliest hour
- (4) at the eleventh hour

()

13. Siti is so heavily in debt that she is in _____ straits.

- (1) dire
- (2) severe
- (3) terrible
- (4) extreme

()

14. In order to prevent the spread of the Aedes mosquito, the Town Council carries out _____ of the neighbourhood regularly.

- (1) fumigation
- (2) sterilisation
- (3) observation
- (4) investigation

()

15. The customer service manager assured Mr Lim that he would _____ the matter.

- (1) look up
- (2) look for
- (3) look out
- (4) look into

()

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

Singapore celebrates its National Day on 9th August annually. The National Day Parade is a much anticipated event that (16) commemorates Singapore's independence. The parade consists of different (17) segments, including a traditional ceremony, followed by a spectacular show.

The Flypast is often a (18) highlight of the celebration. This is where we get to see the RSAF's Black Knights* demonstrating both the country's offensive and defensive capabilities using various military aircrafts. The pilots' skilful manoeuvring never fails to (19) captivate the crowd.

Locals and tourists can often be seen in the vicinity of the parade, hoping to catch a glimpse of all the action in person. The parade culminates in an (20) elaborate display of fireworks. What a fitting way to end the celebration!

16. (1) proves
(2) regains
(3) upholds
(4) remembers ()
17. (1) parts
(2) pieces
(3) phases
(4) partitions ()
18. (1) most stressful
(2) most enjoyable
(3) most noticeable
(4) most glamorous ()

19. (1) capture
(2) contain
(3) animate
(4) fascinate

()

20. (1) long
(2) elegant
(3) expensive
(4) spectacular

()

Study this flyer carefully and answer questions 21 to 28.

ANNUAL CREATIVE WRITING COMPETITION



Write a short story about any animal that can be found in the Singapore Zoo.

- Your story could be inspired by any interesting facts about animals, or simply by your own imagination.

Eligibility

The Creative Writing Competition is open to Primary School pupils who have an interest and aptitude in creative writing.

Application Procedures

Your story must reach the following address by 5pm, 30 November 2014:

Creative Writing Competition
Singapore Zoo
1 Mandai Road
Singapore 123456

You Could Win!

Lower Primary Category

Merit Prizes: 16 GB thumb drive + Friends of the Zoo family pass

Distinction Prizes: 32 GB thumb drive + \$100 book vouchers

Upper Primary Category

Merit Prizes: 16 GB thumb drive + Friends of the Zoo family pass

Distinction Prizes: 32 GB thumb drive + \$100 book vouchers

High Distinction Prizes: A digital camera + \$200 book vouchers



More information on the rules and regulations of the competition can be found at www.sporezoo/creativewriting/contest.

If you have any queries, you may call Mr Jacob at 62001234 or email him at Jacob@sporezoo.com



Fun Facts

(You may make use of any point(s) mentioned here in your writing.)

Zebras

- Zebras are part of the equidae family along with horses and donkeys.
- Every zebra has a unique pattern of black and white stripes.
- Zebras run from side to side when being chased by a predator.
- Zebras stand up while sleeping.
- The ears of a zebra show its mood.
- A zebra named Marty starred in the 2005 animated film Madagascar.

(Adapted from <http://www.sciencekids.co.nz/sciencefacts/animals/zebra.html>)



Animal Fable

How the Zebra Got His Stripes?

Long ago, when animals were still new on earth, the weather was very hot, and there was very little water left in pools and pans. One of these was guarded by a boisterous baboon, who claimed that he was the 'Lord of the water' and forbade anyone from drinking at his pool.

When a zebra and his son came down to have a drink, the baboon, who was sitting by his fire, jumped up. 'Go away, intruders,' he barked. 'This is my pool and I am the Lord of the water.'

'The water is for everyone, not just for you, monkey-face,' retorted the zebra's son.

'If you want it, you must fight for it,' returned the baboon in a fine fury and in a moment, the two were locked in combat. Back and forth they went, until with a mighty kick, the zebra sent the baboon flying high up among the rocks of the cliff behind them. The baboon landed with a smack on his seat, and to this day he carries the bare patch where he landed.

The zebra staggered back through the baboon's fire, which scorched him, leaving stripes across his white fur. The shock sent the zebra galloping away to the grasslands, where he has stayed ever since. The baboon and his family, however, remain high up among the rocks where they bark defiance at all strangers, and hold up their tails to ease the smarting rock-burn of their bald patched bottoms.

(Adapted from
http://www.gatewayafrica.com/stories/How_the_Zebra_Got_his_Stripes_San.html)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. How often is the Creative Writing Competition held?

It is held _____

- (1) every year
- (2) every two years
- (3) every three years
- (4) every four years

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22. The main purpose of the flyer is to _____

- (1) explain why zebras have stripes
- (2) attract tourists to the Singapore Zoo
- (3) advertise the animated film Madagascar
- (4) attract participants for the Creative Writing Competition

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23. Based on the flyer, which of the following is true of the Creative Writing Competition?

- (1) The Creative Writing Competition is held at the Singapore Zoo.
- (2) Participants must make use of the Fun Facts printed in the flyer for their story.
- (3) The Creative Writing Competition is open to all primary school pupils who are interested.
- (4) The stories must be sent in via the website www.sporezoo/creativewriting/contest.

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24. Some of the information in this flyer about the zebras is factual; other information is made up. Which of the following information is factual?

- (1) Zebras stand up while sleeping.
- (2) Zebras tend to fight with the baboons.
- (3) Zebras can only be found at grasslands.
- (4) Zebras are able to help the baboons fly.

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25. Sam wanted to find out if his eleven year old cousin who is living in America is eligible for the competition. What should he do?
He should _____.

- (1) ask his form teacher
- (2) call Mr Jacob at 62001234
- (3) write a letter to the Singapore Zoo
- (4) send an email to Mr Jacob at www.sporezoo/creativewriting/contest

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26. What would a Primary 6 pupil win if his story is the best among all the stories submitted to Singapore Zoo?
He would win _____.

- (1) a digital camera and \$200 book vouchers
- (2) a 32 GB thumb drive and \$100 book vouchers
- (3) a 32 GB thumb drive and \$200 book vouchers
- (4) a 16 GB thumb drive and Friends of the Zoo pass

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27. According to the fable 'How the Zebra got his Stripes', which word has the same meaning as noisy and rowdy?

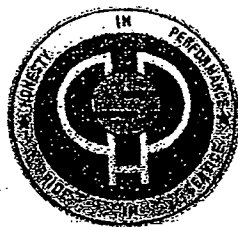
- (1) combat
- (2) forbade
- (3) defiance
- (4) boisterous

()

28. According to the fable 'How the Zebra got his Stripes', why did the baboon forbid anyone from drinking at the pool?

- (1) The baboon disliked zebras and was waiting for a chance to pick a fight.
- (2) The water in the pool belonged to the baboon and the zebra did not ask for his permission.
- (3) There was very little water left and the baboon wanted to keep the remaining water for himself.
- (4) The baboon wanted to claim ownership of the pool so that he could be the Lord of the zebras.

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**HENRY PARK PRIMARY SCHOOL
2014 SEMESTRAL EXAMINATION TWO
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET B**

Name: _____ () Class: P5 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.
(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) is	(E) as	(J) in	(N) of
(B) are	(F) to	(K) into	(P) were
(C) from	(G) and	(L) but	(Q) can
(D) these	(H) with	(M) where	

The modern Olympics have developed traditions, just as the ancient ones did. One (29) _____ the most famous of these is the Olympic torch. The torch is lit at Olympia and then taken (30) _____ the country where the Olympic Games will be held next. Athletes (31) _____ several countries take turns to run, carrying the torch, until they reach the stadium (32) _____ the Opening Ceremony is to be held. The flame is often carried across several countries, sometimes even across the sea. The last of the runners lights a flame (33) _____ the stadium from the torch. At the end of the Games, the flame (34) _____ put out.

It has become a tradition to make the Opening Ceremony of the Games more (35) _____ more spectacular. To begin with, there were just a few speeches and the athletes who had come to compete marched around the stadium (36) _____ the flag of their country. Pigeons were released (37) _____ the sky from cages as the ceremony ended. However from 1928 onwards, more events (38) _____ added to the ceremony. First the Olympic flame, then national anthems and many colourful performances from entertainers.

(Adapted from The Olympics by Jane Shuter)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

39.

Alice was not at all hurt. She jumped up onto her feet in a flesh. She looked up but

40.

it was all dark overhead. Before her was another long pairsage and the White Rabbit

41.

was still in sight, hurrying down it. There was not a moment to be lose. Away went

42.

43.

Alice like the wind and was just on time to hear it say, as it turned a corner, Oh your

44.

ears and whiskers, how late its getting!' She had been close behind it when she

45.

turned the corner but the Rabbit had disapeered. She found herself in a long,

46.

narrow hall who was lit up by a row of lamps hanging from the roof. There were

47.

doors all around the hall but they were locked. Alice has been all the way down one

side and up the other, trying every door. She walked sadly down the middle,

48.

wandering how she was ever to get out again.

49.

Sunddenly, she came upon a little three-legged table, made of solid glass. There

50.

was nothing on it accept for a tiny golden key. "Could that be the key?" she thought to herself.

(Adapted from 'Alice's Adventures in Wonderland' by Lewis Carroll)

Fill in each blank with a suitable word.

(15 marks)

Researchers in the US had expected male shrimps which have larger snapping claws to behave more aggressively. However, despite their (51) _____ claw size, female shrimps snapped more often when (52) _____ their territory.

"We're so (53) _____ to seeing animals in which males have larger weapons than females: bigger antlers, bigger teeth, bigger horns, etc. And in many of these species, males are more aggressive (54) _____ females," said Dr Melissa Hughes, from the College of Charleston in South Carolina, US who led the study.

Snapping shrimps use their larger claw as a deadly weapon to kill their (55) _____ and opponents. They can kill with one deadly snap and (56) _____ known to stun potential food with a jet of bubbles by rapidly opening and (57) _____ their larger claw.

The researchers wanted to see how different sexes use their claws to defend (58) _____ territory. They observed these interactions and counted the (59) _____ of snaps - a sign of aggression - by each shrimp.

In both species, female shrimps contradicted the researchers' expectations (60) _____ snapping more and behaving more aggressively towards other females. Conversely, males were just as (61) _____ to both male and female intruders.

Dr Hughes admitted the reasons (62) _____ females' more aggressive behaviour are unclear. "Female aggression has not been (63) _____ nearly as much, so we don't understand it nearly as well," she told BBC Nature.

"One possibility here is that females are competing with each other for males, (64) _____ through direct competition by fighting over males or by defending large territories (65) _____ that the distance between females is too large for one male to easily move between multiple females," explained Dr Hughes although she clarified that more research has to be carried out.

(Adapted from BBC Nature News)



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The charity bazaar was hosted successfully by the Society for the Aged.

The Society for the Aged _____

67. Samuel loved to watch soccer. He did not watch the World Cup.

Although _____

68. Sandy bought a dress. Sandy bought a pair of shorts.

In addition to _____

69. Bala has homework to complete. Bala cannot play computer games till he completes it.

Unless _____

70. "I am going on a holiday tomorrow!" exclaimed the little boy.

The little boy exclaimed _____



Read the passage below and answer questions 71 to 80.

(20 marks)

I was a late August evening in 1898 when the Scotsman took a ride through the newly laid track from the main road to his coffee plantation. The track was still soft and rather lumpy as well as being punishingly steep.

Wearied by the slope, Mr Robertson dismounted and began pushing his bicycle. Then he heard what sounded like a powerful creature.

5

"I thought it was some big game," he later told the British Central African Gazette, "but as I felt a certain amount of uneasiness, I moved away as quickly as I could."

A distance away, he took a glance behind. There, in the moonlit road, was a fully-grown lion. For a moment, man and beast stood frozen as they eyed each other warily. Then the lion charged.

10

"I attempted to mount my bicycle but owing to the slope and my excitement, I failed twice," said Mr Robertson. "Once I succeeded, I pedalled for all I was worth."

Off he rode, every muscle straining to coax the most speed from his rickety bicycle. But when he risked another look, he was perturbed to see that not only was the lion still in pursuit but the gap between them had been halved.

15

"I think I could easily have outstripped him if it had been level ground, but the machine kept up a rattle over the uneven track, and once or twice I was almost thrown off."

20

At the point when the lion was almost close enough to leap and dine on the Scotsman, Mr Robertson made it to the crest of the hill and got a kindly kick from gravity.

He tore down the slope, using every inch of his strength to keep from being thrown off and steered so hard that his knuckles turned white. Suddenly he remembered a short cut - a sewerage canal. There was no time to dismount, so he rode right into it, his bicycle bouncing off a curb and the shock flung him out

25

of the saddle, but thankfully he fell back on it.

"It was the kind of stunt performed by men who worked as stunt doubles," recounted Mr Robertson who survived and emerged from the tunnel unscathed, 30 but the same could not be said for his bicycle.

That was when he realised that the blood-curdling growl had faded away to silence. Whether exhausted or bored, the lion was nowhere to be seen.

The Edinburgh Evening News later called it "one of the most extraordinary adventures of a Scotsman." The Illustrated Police News billed the story as a "Mad Ride For Life" 35

As for Mr Robertson, he had learnt his lesson. "No more moonlight rides for me," he vowed.

(Adapted from <http://www.bbc.com/news/blogs-magazine-monitor-28056499>)

71. Where was Mr Robertson heading to on his bicycle? (2m)

72. State the correct number of newspapers that published an article on Mr Robertson's experience: (1m)

newspapers published an article on Mr Robertson's experience.

73. Order the sentences below according to what had happened to Mr Robertson in the story. Number the sentences (1, 2 and 3) in the boxes provided. (1m)

i)	Mr Robertson took a short cut through the sewerage canal.	
ii)	Mr Robertson suspected that the lion had given up the chase due to either exhaustion or boredom.	
iii)	Tired from cycling up the slope, Mr Robertson dismounted and began pushing his bicycle.	

74. State two reasons why it was difficult for Mr Robertson to outstrip the lion. (2m)

Reason One	
Reason Two	

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True / False	Reason
Mr Robertson was taking a morning stroll to his coffee plantation.		
The strange sound worried Mr Robertson so he immediately distanced himself from the sound.		
Mr Robertson made a single successful attempt to mount his bicycle when the lion charged at him.		



76. What did Mr Robertson notice when he ventured to turn and take a look at the lion after he had mounted his bicycle? (2m)

77. Which word in the passage has the same meaning as unharmed? (1m)

78. Why do you think that there was no time for Mr Robertson to dismount and push his bicycle into the sewerage canal? (2m)

79. What does the phrase 'but the same could not be said for his bicycle' (line 31) tell us about Mr Robertson's bicycle? (2m)

80. What does the word 'it' in line 34 refer to? (2m)

81. State with evidence from the passage how the incident had impacted Mr Robertson. (2m)

END - OF - PAPER

**Setters: Mrs Chloe Tay
Mrs Lynn Lim
Ms Cassandra Sim
Ms Deepa Naidu**

Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		8
Total		28

Answer Ke

EXAM PAPER 2014

SCHOOL : HENRY PARK

PRIMARY : P5

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	3	4	2	3	3	1	4	3	1	4	1	1	4	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	4	1	4	3	1	2	1	4	3	N	F	C	M	J	A

Q35	Q36	Q37	Q38
G	H	K	P

- 39)flash 40)passage 41)lost 42)in 43)my
44)it's 45)disappeared 46)which 47)had 48)wondering
49)suddenly 50)except 51)smaller 52)defending 53)used
54)than 55)prey 56)are 57)closing 58)their
59)number 60)by 61)aggressive 62)for 63)studied
64)either 65)so
66)The Society for the Aged hosted the charity bazaar successfully.

67)Although Samuel loved to watch soccer, he did not watch the World Cup.

68)In addition to a dress, Sandy bought a pair of shoes.

69)Unless Bala completes his homework, he cannot play computer games.

70)The little boy exclaimed that he was going on a holiday the next day.

71)Mr Robertson was heading to his coffee plantation on his bicycle.

72)3

73)i)2 ii)3 iii)1

74)The level was not even

The machine kept up a rattle over the uneven track and once or twice he was almost thrown off.

75)False : It was late evening when Mr Robertson cycled to his coffee plantation.

True : He heard what sounded like a powerful creature, he felt a certain amount of uneasiness, so he moved away as quickly as he could.

False : He failed to mount his bicycle twice.

76)Mr Robertson noticed that not only was the lion still in pursuit but the gap between them had been haired.

77)The word is 'unscathed'

78)I think that there was no time because the lion was catching up and if he dismounted and pushed his bicycle, the lion could have caught him.

79)It tells us that even though Mr Roberson came out of the tunnel unscathed, his bicycle broken.

80)It refers to the lion chasing Mr Roberson.

81)He vowed that he would not have any more moonlight rides.